

3RD GRADE READ TO ACHIEVE AT ECS



The following presentation was created in an effort to help parents understand the reading expectations and assessments for students in Grade 3.

READING IN GRADE 3:

A PARENT'S GUIDE TO "READ TO ACHIEVE"

WHAT IS READ TO ACHIEVE?

“Read to Achieve” is a North Carolina legislative act that states:

- All students must be proficient readers by the end of third grade. In other words, your child must read on a third grade level by the end of this school year in order to be promoted to the fourth grade.
- Students who are not proficient readers by the end of third grade must be given extra support.

WHY DOES READING
PROFICIENCY MATTER?

READING DRIVES ALL INSTRUCTION!

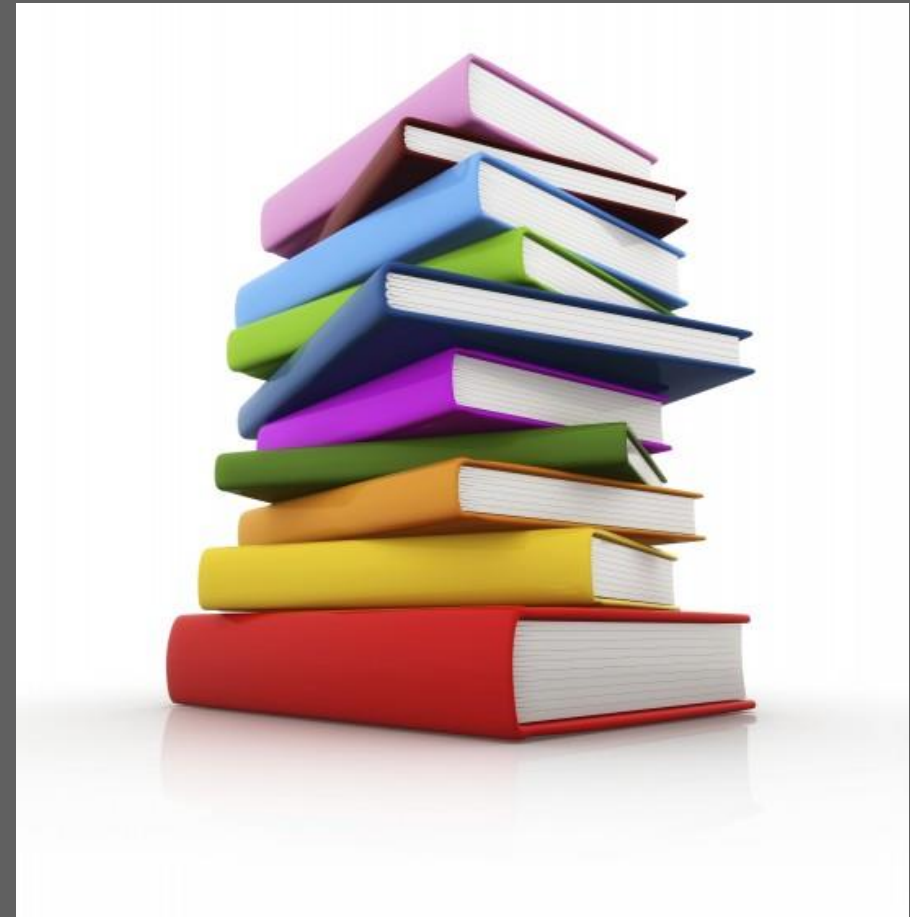


If a student has difficulty in the subject of reading, he/she will have trouble reading and understanding information in Science, Social Studies, and Math. It will also be hard for him/her to read and understand instructions and directions for classwork and tests projects.

HOW WILL PROFICIENCY BE
DETERMINED?

3RD GRADE READING PROFICIENCY WILL BE DETERMINED BY

- 3rd grade BOG
- mClass TRC Assessments
- RtA Portfolio Passages
- 3rd grade EOG
- If needed, RtA Alternate Assessment
- If needed, 3rd grade EOG Retest (if needed)



BEGINNING-OF-GRADE TEST

(BOG)

1. BEGINNING OF GRADE (BOG) TEST

On August 9, 2018 all 3rd grade students were required to take a state assessment called the BOG (Beginning of Grade) that measured student's reading level.

- 3rd grade is the only grade that takes a BOG.
 - Test data is used as a baseline
 - No standardized test data from other years, since EOGs begin in the 3rd grade
- BOG results provide a student level, ranging from 1 to 5
 - Levels 3, 4, and 5 are considered "Proficient"
 - Levels 4 and 5 reflect "College and Career Readiness" – which shows that a student is on track to enter into the Job Market or Higher Education after High School

MCLASS/DIBELS ASSESSMENTS

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Students begin taking MClass assessments in Kindergarten and continue to take them through grade 3.

The Text Reading Comprehension (TRC) provides a grade equivalent of each student's reading level. Starting with this school year, some of the MClass assessments will be administered on the computer.

MCLASS/DIBELS ASSESSMENTS (CONT)

The TRC levels are conveyed using letters of the alphabet. The closer to the end of the alphabet, the higher the reading level.

TRC Proficiency Levels:

- By the end of Kindergarten: C-D
- By the end of 1st grade: I
- By the end of 2nd grade: L -M
- At the beginning of 3rd grade: L-M
- At the middle of 3rd grade (assessed in January): N
- At the end of 3rd grade (assessed in May): O- P

RTA PORTFOLIO PASSAGES

RTA PORTFOLIO PASSAGES

- Beginning in late August/early September, 3rd grade students will be given reading passage assessments at least once a week
- Passages are 1-3 pages, followed by 5 multiple choice questions
- The questions at the end of a passage will assess students' understanding of 1 of 12 reading skills for 3rd grade
- To demonstrate proficiency, a student must score an average of 70% for each skill. The 70% average is calculated using the top three passages
- There are 10 different passages for each of the 12 skills

RTA PORTFOLIO PASSAGES (CONT)

How the Portfolio Passages work:

1. Third grade teachers will teach a skill
2. Students may take an instructional passage (i.e., practice) for that skill
3. The teacher will review and explain the instructional passage with the class, and go over the questions and correct answers
4. Over the following weeks, students will take three passages for that particular standard/skill

RTA PORTFOLIO PASSAGES (CONT)

5. If a student scores an average of 70% on the three passages, they are proficient on that skill. If not, the teacher will work with the student to reteach the skill, and other passages will be administered. Because there are a total of 10 passages per skill, if a student does not score an average of 70% on the first three, they will have up to 7 additional opportunities to show proficiency.
 6. The teacher will teach the next skill, and steps 1-5 will be repeated
- *Students will need to demonstrate proficiency (averages of at least 70%) for all 12 skills.

RTA PORTFOLIO PASSAGES (CONT)

Read to Achieve Passages must remain at school, so you will not see these assessments in weekly folders.

Each 3rd grade student will have a portfolio folder where graded passages will be stored. A score spreadsheet will also be maintained for each student.

OTHER ASSESSMENTS

OTHER ASSESSMENTS USED TO DETERMINE PROFICIENCY

- 3rd grade Reading EOG (All students)
- Read to Achieve Alternate Assessment: A reading test created by the Department of Public Instruction (if needed to determine proficiency)
- 3rd grade EOG Retest: If students have not showed proficiency on any other assessments and did not pass the 3rd grade Reading EOG or Read to Achieve Alternate Assessment, they will have the opportunity to retake another form of the 3rd grade Reading EOG at the end of the year.

FREQUENTLY ASKED QUESTIONS

Read to Achieve

WHAT IF A STUDENT DOESN'T SHOW PROFICIENCY BY THE END OF THE SCHOOL YEAR?

If a student does not pass any of the assessments, he/she will be invited to attend Reading Camp during the summer to help acquire the skills needed to be proficient.

If a student does not show proficiency after reading camp, that student will receive a "retained reading" label on his/her record.

The student will be placed in a fourth grade classroom, where he/she will receive intensive reading interventions and transitional third and fourth grade reading instruction. One-on-one and small group instruction will be implemented.

A reading assessment will be administered in November. If the student shows proficiency, there will be a mid-year promotion and the "retained reading" label will be removed from his/her record.

ARE THERE ANY EXEMPTIONS?

Yes. Students may be exempt from mandatory retention in third grade , but eligible for reading camp and extra services if one of the following applies:

- Student is Limited English Proficient (LEP) with less than 2 years of instruction in an ESL program
- Student has a diagnosed reading disability and an IEP

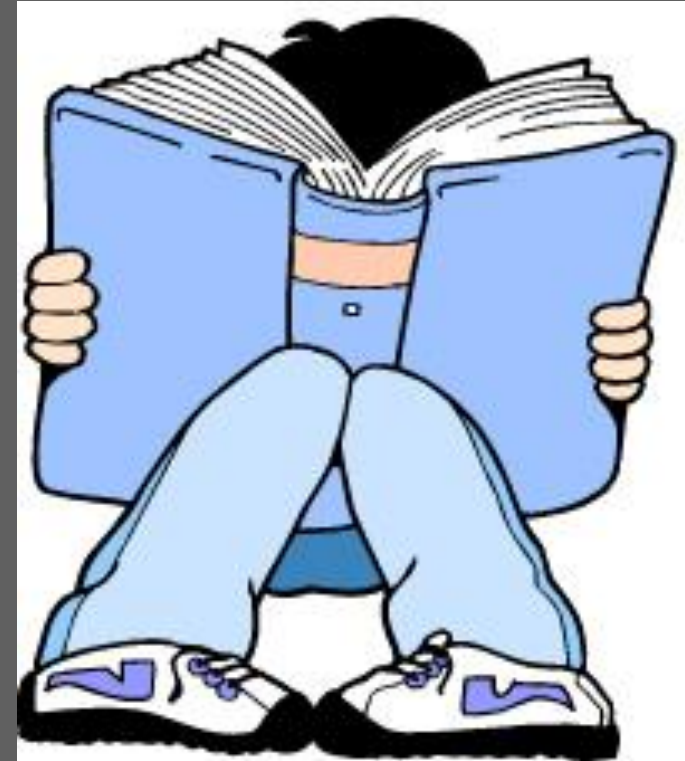
HOW TO HELP YOUR CHILD

Strategies to Improve Reading

READ!!!!

Read with your child.
Practice makes perfect
and the only way to get
better at reading is to
read.

Help your child find a
book that interests
him/her, and listen to
him/her read daily.



ANY QUESTIONS?

QUESTIONS ABOUT READ TO ACHIEVE?



We realize this is a LOT of new information!

If you have questions or need help at any time, please contact your child's 3rd grade teacher or Christine Ventresco, K-3 Literacy/Testing